

# FoLTO: Learning Design Essentials

## Learning and Teaching Services

**Duration:** 5 weeks

**Mode(s) of delivery:** Online

**Live Sessions:** Throughout the course, there will be weekly live sessions which will be recorded for those who are unable to attend.

**Workload:** 15 hours over a 5-week period

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### Introduction

This course is designed to introduce you to the principles and practice of learning design. Participants will explore strategies that can be used to create a coherent and consistent course that applies the best elements of educational design, allowing you to integrate face to face and online learning more effectively. The course will also cover techniques to maximise student engagement in blended learning environments. The content, structure, activities and design of the course promotes best practice in the online class space, encouraging engagement and a sense of community, while demonstrating strategies that can be applied to course redesign. A variety of optional reading/video resources are also provided to supplement course content and assist with the completion of activities.

At the conclusion of the course, participants who have met specified requirements will receive a **Certificate of Completion**.

### Learning Outcomes

On successful completion of this course, participants will be able to:

- Evaluate your practice to establish key priorities for reviewing and (re)developing the curriculum to maximise student success
- Design engaging activities for students
- Document student activities using lesson plans
- Reflect on the experience of being a student in an online learning environment
- Engage in, and contribute to a shared community of practice

## Learning and Teaching Process

Participants will use a range of learning technologies during the course, which will be facilitated within Navitas Core Moodle as well as Zoom (for live sessions). Participants are required to have regular access to the Internet. A webcam and headset microphone is also required for live sessions.

## Participants

This course is aimed at staff who are interested in learning the fundamentals of curriculum design for the purpose of creating dynamic learning experiences for blended and/or fully online student learning.

## Weekly Study Pattern

Participants are expected to commit a minimum of 15 hours over the 5-week period. During the course, participants will engage in individual and group activities which will include discussions, submitting material for feedback and providing feedback to other participants.

It is expected that participants will be actively engaging in activities each week of the course.

## Professional Development Framework

FoLTO: Learning Design Essentials, is a foundation course about learning to design the curriculum for blended and technology-enhanced environments. Other Professional Development courses, which focus on specific aspects of the learning and teaching process, are also available and are offered throughout the year. These courses include:

- FoLTO: Engagement and Motivation
- FoLTO: Blended Learning Essentials
- FoLTO: Assessment, Marking and Feedback
- Building in Navitas Core Moodle

## More Information

For more information about our Professional Development suite of courses, please visit our Learning & Teaching website at <http://learningandteaching-navitas.com/pd-events/> or contact:

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