

A Framework for Internationalisation

Navitas is a global organisation, committed to embedding a culture of internationalisation, encouraging students to recognise and demonstrate the value of diverse perspectives and practices by the time they transition into the workforce or further study. Over recent months, approaches to embedding internationalisation into the student experience have been discussed in a number of Navitas colleges and in the education sector more broadly. This document has been drafted by [Navitas Learning and Teaching Services](#) to summarise some themes from these discussions and collect examples of practice for sharing across Navitas.

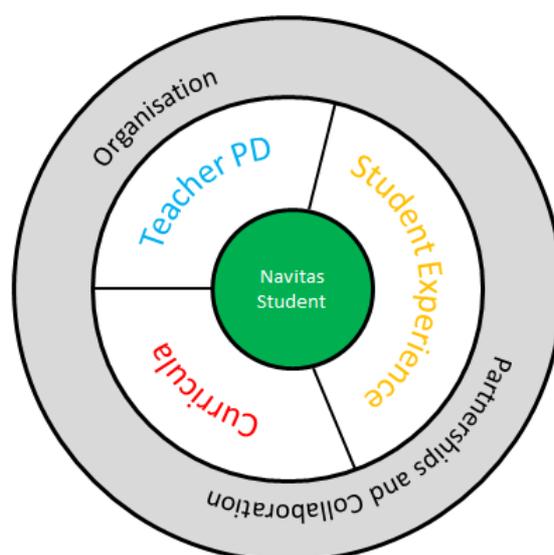
Dr Margot McNeill Margot.McNeill@navitas.com

Head, L&T Transformation, Learning and Teaching Services

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Further background and context

This framework takes a whole-of-organisation approach, covering three elements: our students' perspectives and experience; the curriculum and teacher engagement/capability and professional development, as reflected in the diagram below.



There are also principles that could underpin a Navitas approach to internationalisation, along with a description of how the elements could be embedded in Business Units or Colleges.

in teaching.

This is an evolving framework, so please help us to keep refining and improving it by providing your constructive feedback and ideas. We can also help re-organise aspects of the framework to suit your specific learning and teaching context. Please contact [Dr Margot McNeill, Head of Learning and Teaching Transformation](#).

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The principles

Drawing on good practice in the area of internationalisation in education, diversity of thought and perspectives, and on Navitas' own values, the framework is based on the following principles:

- Internationalisation is promoted as a key part of the Navitas experience for all students;
- Learning environments are inclusive and through effective cross cultural interaction and collaboration, are places where teachers and students understand and use culturally diverse perspectives to build global outlooks;
- Intercultural competencies are embedded in the curriculum and in teacher capability and professional development.

Internationalised Student Experience

All students participate in inclusive learning environments that value cultural diversity, from pre-arrival through to graduation.

Elements	Navitas examples and possibilities
Colleges focus on <i>on-boarding</i> to help students join the community	<p>On-boarding and pre-arrival information, available on websites and apps to help all students understand what to expect in a new learning environment, whether that is in a new college or a new country.</p> <p>Information contains explicit explanation on why Navitas focuses on internationalizing the student experience and curriculum.</p> <p>Messages from alumni, explaining the benefits of an internationalised experience.</p>
The classroom, campus and community experience of students includes multi-layered learning support, both for international and domestic students	<p>Orientation programs designed to welcome students and promote connections from day one whether from a domestic or international background.</p> <p><i>International Student Liaison</i> roles, with targeted support for specific groups.</p> <p>Ongoing clubs with links to community groups from different cultural backgrounds.</p>
Students encounter international perspectives	<p>Student programs foster cross-cultural friendships and feeling of community.</p> <p>Icebreaker activities in the first week of semester encourage cross-cultural interaction and open up discussion on diversity.</p> <p>Effective classroom management and student groupings foster ongoing cross-cultural interaction.</p> <p>Regular cultural festivals promote awareness.</p> <p>Student exchange programs and 'Study Abroad' are available for all students.</p>

Internationalized Curriculum	
Academic environments incorporate cultural and global dimensions, developing capabilities required to operate effectively in and contribute responsibly to a globalized world.	
Elements	Navitas examples and possibilities
Intercultural and global perspectives are embedded into disciplinary content	<p>Activities incorporate global perspectives and examples from different cultures.</p> <p>Case studies from different countries are included in the curriculum.</p> <p>Field trips and activities familiarize students with local and different national environments, ways of thinking and customs.</p> <p>Guest speakers with varied international experience present to students.</p>
Cross-cultural and trans-national interaction is encouraged through the curriculum.	<p>Students can discuss concepts with partners or in groups to compare their cultural perspectives.</p> <p>Role play activities require students to take on different cultural perspectives.</p> <p>Questioning techniques such as <i>think pair share</i> allow students to safely discuss ideas, compare ideas with others and prepare a response.</p> <p>Transnational assessment items include collaboration with an off-shore institution.</p> <p>Social media connects peers in another country on similar tasks, perhaps in relation to an assessment item.</p>
English language skills are embedded into the curriculum	<p>Academic staff are supported to deliver classes with appropriate English and without excessive '<u>teacher talk time</u>'.</p> <p>Explicit language support is embedded in curriculum (e.g. working with an ESL support teacher; online glossaries or formative vocabulary activities with immediate feedback).</p>
Intercultural competencies are promoted as important for all graduates, regardless of whether they are international or domestic	<p>Icebreaker activities encourage students to get to know one another.</p> <p>A comprehensive academic English language support program is available for all students.</p> <p>Apps and programs that develop languages other than English are promoted, for example <u>Duolingo</u>.</p>

Teacher Professional Development	
Teachers are supported in <i>internationalising</i> their courses, curriculum and student experience.	
Elements	Navitas examples and possibilities
Internationalisation is part of a Navitas teacher capability development strategy	<p>Intercultural awareness is part of the induction and ongoing professional development for all Navitas teachers and front line staff.</p> <p>Teacher Professional Development is available on topics such as '<i>Intercultural awareness</i>'; '<i>Using appropriate English</i>'; '<i>Designing inclusive learning activities, assessments and approaches to feedback</i>'; '<i>Managing a culturally diverse class</i>';</p>
Partnerships and Collaborations	
Navitas fosters relationships between countries that support two-way movement of students and collaboration in projects that builds human capital, knowledge and skills.	
Elements	Current Navitas examples
Partnerships and collaborations are established globally.	<p>English language programs are delivered in a range of countries.</p> <p>Exchange programs for students and staff are encouraged between partner institutions.</p>